

Spanish 1/ Lección 1 – Hola, ¿Qué tal?



This is unit 1 of 5 for the year. This is a 5-week unit. This covers 1.1, 1.2, 1.3, 1.4. Students will learn about greetings and goodbyes, identify themselves and others, courtesy expressions, nouns and articles, numbers 0-30, telling time, and present tense of ser.

Essential Questions:

- How do people greet one another?
- How do people make introductions?
- What influence do Spanish speakers have in the U.S and Canada?

| Proficiency Target-Interpersonal Novice-high | Proficiency Target-Speaking Novice-high | Proficiency Target-Listening Novice-high | Proficiency Target-Reading Intermediate-Low | Proficiency Target-Writing Novice-high |
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| <p>I can usually handle short social interactions in everyday situations by asking and answering simple questions. I can respond to simple questions based on graphs or visuals that provide information containing numbers or statistics.</p> | <p>I can describe my family and friends. I can describe my school.</p> | <p>I can recognize the difference between a question and a statement. I can sometimes understand questions about how old I am, where I live, what I do in my free time, etc. I can sometimes understand questions or statements about family. I can sometimes understand questions or statements about my friends and classmates or workmates. I can follow along with simple arithmetic problems when I can see the figures.</p> | <p>I can understand a text from a friend about our plans. I can understand if a friend accepts or rejects an invitation.</p> | <p>I can introduce myself. I can describe my family and friends. I can describe my school.</p> |

Assessments:

| Diagnostic: | Formative: | Summative: |
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| <ol style="list-style-type: none"> 1. Essential Questions 2. Class Participation 3. Digital Components 4. Pre-Test 5. Homework | <ol style="list-style-type: none"> 1. Vocabulary Quiz 2. Grammar Quiz 3. Graded Homework 4. Class participation 5. Classwork | <ol style="list-style-type: none"> 1. Unit Test 2. Projects 3. PBA |

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| <p>6. Oral/aural assessments 7. Games/songs</p> | | |
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Standards to address in Unit:
 ML1.PS1.lp1: Students are able to express, in spoken and written language- basic greetings, farewells, courtesies, likes, dislikes, emotions and agreements/disagreements.
 ML1.PS2 .IP2: Students are able to use formal and informal forms of address as well as initiate and participate in brief oral and written exchange.
 ML1.PS3 .INT1: Students are able to identify some main ideas and details when reading and listening as well as show comprehension of simple instructions.

ML1.PS4.P1: Students will be able to give basic information about self and others.
 ML1.PS5.CU1: Students are able to describe customs and traditions of the culture such as greetings, celebrations, and courtesies.
 ML1.PS6.CCC1: Students are able to identify geographical locations such as countries, cities, and features.
 ML1.PS7 .CCC2: Students compare and identify patterns and behavior of target culture as well as their own.
 ML1.PS8.CCC3: Students compare basic elements of the target language to their own, recognizing differences in sound, writing, cognates and intonation.

| Know: | Understand: | Do: |
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| The alphabet Greetings and departures Numbers 0-30 Express one’s origin Express how one feels Gender and nouns Definite and indefinite articles The verb “hay” Some question words The verb “Ser” (conjugations and usage) The subject pronouns | Differences in the sounds of the letters. Differences between the English alphabet and Spanish Alphabet. The knowledge of numbers to communicate. Difference between formal and informal greetings. Difference between feminine and masculine nouns. How to talk about where there is and what there are. How to use ser in context and conjugations. The different subject pronouns. | Greet adults and peers Identify themselves Translate simple sentences Identify different countries. Identify numbers up to 30. Identify the alphabet and be able to recognize the sounds and spell simple words. Understand basic classroom procedure commands. Ask and answer simple personal questions. Read, write, and spell some simple words and phrases in Spanish. |

Major Concepts: (Consider all 4/5 Cs)

| Communication | Culture | Connections | Comparison | Community |
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| Greetings | The Spanish speaking World | Math and Geography | Alphabet and numbers Telling time | Talk about one’s self and others. |

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| <p>Essential Vocabulary: Hola, Buenos días, buenas tardes, buenas noches, adiós, nos vemos, hasta luego, hasta la vista, hasta pronto, hasta mañana, saludos a..., chau, ¿Cómo se llama usted? Le presento a..., Te presento a..., el nombre, ¿Cómo estás?, No muy bien, ¿Qué pasa?, por favor, De nada, No hay de qué, Lo siento, Gracias, Muchas gracias, ¿Cómo te llamas?, ¿De dónde eres?, Encantado/a, ¿Qué pasa?, ¿Qué tal?,</p> | <p>Essential Vocabulary: Argentina, Canadá, Costa Rica, Cuba, Ecuador, España, Estados Unidos, México, Puerto Rico</p> | <p>Essential Vocabulary: Más, menos, son, Argentina, Canadá, Costa Rica, Cuba, Ecuador, España, Estados Unidos, México, Puerto Rico</p> | <p>Essential Vocabulary: Cero, uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez, once, doce, trece, catorce, quince, dieciséis, diecisiete, dieciocho, diecinueve, veinte, veintiuno, veintidós, veintitrés, veinticuatro, veinticinco, veintiséis, veintisiete, veintiocho, veintinueve, treinta, a, b,c,d,e,f,g,h,i,j,k,l,m,n,ñ,o,p,q,r,s,t,u, v,w,x,y,z,ch,ll</p> | <p>Essential Vocabulary: ¿Cómo te llamas?, ¿Cómo se llama? Me llamo, Te llamas, Se llama, ¿De dónde eres?, ¿Qué pasa?, ¿Qué tal?, Yo soy de..., Usted es de..., Tú eres de...,soy, eres, es, somos sois, son, ¿Cuántas? ¿Cuántos? ¿De quién? ¿Qué? ¿Quién?</p> |
| <p>Essential Structure: Yo, tú, usted forms of estar Forms of ser Cómo te llamas/ me llamo/se llama/te llamas Tú vs usted</p> | <p>Essential Structure: Tú versus Usted</p> | <p>Essential Structure: “Son” and “es”</p> | <p>Essential Structure:</p> | <p>Essential Structure: Ser and estar Cómo te llamas/se llama/me llamo/se llama/te llamas Tú vs usted</p> |
| <p>https://m3a.vhlcentral.com/sections/0/activities/76967?popup=1DOS https://m3a.vhlcentral.com/sections/0/activities/76970?popup=1 https://m3a.vhlcentral.com/sections/0/activities/76979?popup=1 file:///C:/Users/parrismj/Downloads/des17_v1_v1a_l01_activity_pack_communication_activities.pdf</p> | <p>https://m3a.vhlcentral.com/sections/0/activities/76738?popup=1 https://m3a.vhlcentral.com/sections/0/activities/90954?popup=1 https://m3a.vhlcentral.com/sections/0/activities/76677?popup=1</p> | <p>https://m3a.vhlcentral.com/sections/0/activities/76894?popup=1 https://m3a.vhlcentral.com/sections/0/activities/76821?popup=1 https://m3a.vhlcentral.com/sections/0/activities/76940?popup=1</p> | <p>https://m3a.vhlcentral.com/sections/0/activities/76902?popup=1 https://m3a.vhlcentral.com/sections/0/activities/76632?popup=1 https://m3a.vhlcentral.com/sections/0/activities/76726?popup=1 https://m3a.vhlcentral.com/sections/0/activities/90950?popup=1</p> | <p>https://m3a.vhlcentral.com/sections/0/activities/76870?popup=1 https://m3a.vhlcentral.com/sections/0/activities/76879?popup=1 https://m3a.vhlcentral.com/sections/0/activities/76763?popup=1 https://m3a.vhlcentral.com/sections/0/activities/76910?popup=1</p> |

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| <p>Artifact & Evidence:</p> <p>Unit 1 Test Unit 1 Quizzes Dialogues Blendspace Quizzzz Kahoot padlet</p> | <p>Artifact & Evidence:</p> <p>Unit 1 Test Unit 1 Quiz Blendspace Quizzz Kahoot padlet</p> | <p>Artifact & Evidence:</p> <p>Unit 1 Test Unit 1 Quiz Blendspace Quizzzz padlet</p> | <p>Artifact & Evidence:</p> <p>Unit 1 Test Unit 1 Quiz Alphabet Song https://www.youtube.com/watch?v=JUcu9PUh9_A Hispanic Country Song: https://www.youtube.com/watch?v=6v95FATsydI</p> | <p>Artifact & Evidence:</p> <p>Unit 1 Test Unit 1 Quiz Blendspace Quizzz Kahoot padlet</p> |
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