

Spanish 1/ Lección 2- En la clase



This is unit 2 out of 5 for Level 1. This is a 6-week unit. This covers 2.1, 2.2, 2.3, 2.4. Students will learn to talk about their classes and school life (-ar verbs). They will be able to discuss their daily activities. Students will learn to describe the location of people and things (present tense of estar and estar with prepositions). Students will be able to recognize numbers greater than 30. Students will learn to express likes (gustar) and to use interrogative words to ask and answer questions.

Essential Questions:

- How do students talk about their classes and their school lives?
- How do people ask and answer questions about their daily activities?
- How is school in Latin America the same as and different from school in the U.S?

Proficiency Target- Interpersonal Novice-High	Proficiency Target-Speaking Novice-High	Proficiency Target-Listening Novice-High	Proficiency Target-Reading Intermediate-Low	Proficiency Target- Writing Novice-High
<p>I can ask about and identify familiar things in a picture from a story.</p> <p>I can ask and respond to simple questions about dates, times, places, and events on schedules, posters, and tickets.</p> <p>I can tell someone where something is located, such as next to, across from, or in the middle of.</p>	<p>I can describe my school.</p> <p>I can tell what I do in class or at work.</p> <p>I can tell about what happens after school or work.</p> <p>I can talk about others' likes and dislikes.</p>	<p>I can sometimes understand if people are talking about their homes or asking for directions.</p> <p>I can sometimes understand a simple transaction between a customer and a sales clerk.</p>	<p>I can understand what an e-pal writes about interests and daily routines.</p> <p>I can understand a text from a friend about our plans.</p>	<p>I can describe my school.</p> <p>I can write what I do in class or at work.</p> <p>I can write what happens after school or during the weekend.</p>

Assessments:

Diagnostic:

1. Essential Questions
2. Class Participation
3. Digital Components
4. Pre-Test
5. Homework
6. Oral/aural assessments
Games/songs

Formative:

1. Vocabulary Quiz
2. Grammar Quiz
3. Graded Homework
4. Class participation
Classwork

Summative:

1. Unit Test
2. Projects
3. PBA

Standards to address in Unit:

ML1.PS1.IP1: Students are able to express, in spoken and written language- basic greetings, farewells, courtesies, likes, dislikes, emotions and agreements/disagreements.

ML1.PS2 .IP2: Students are able to use formal and informal forms of address as well as initiate and participate in brief oral and written exchange.

ML1.PS3 .INT1: Students are able to identify some main ideas and details when reading and listening as well as show comprehension of simple instructions.

ML1.PS4.P1: Students will be able to give basic information about self and others.

ML1.PS5.CU1: Students are able to describe customs and traditions of the culture such as greetings, celebrations, and courtesies.

ML1.PS6.CCC1: Students are able to identify geographical locations such as countries, cities, and features.

ML1.PS7 .CCC2: Students compare and identify patterns and behavior of target culture as well as their own.

ML1.PS8.CCC3: Students compare basic elements of the target language to their own, recognizing differences in sound, writing, cognates and intonation.

Know:	Understand:	Do:
The classroom and school life Days of the week Fields of study and school subjects Class schedules Present tense of -ar verbs Forming questions in Spanish Forming negative sentences Present tense of estar Numbers 31 and higher The verb gustar Prepositions of location	Secondary school in the Spanish-speaking world Cultural and geographic information about Spain	Discuss the upcoming semester Talk about my classes and school life Discuss everyday activities Ask questions in Spanish Describe the location of people and things Using text formats to predict content Brainstorming and organizing ideas for writing. Writing descriptions of myself