

Spanish 1/ Lección 3 - La Familia



This is unit 3 of 5 for the year. This is an 7-week unit and covers 3.1, 3.2, 3.3, 3.4.

Students will learn to talk about family and friends. Students will be able to describe people and things (descriptive adjectives). Students will learn to express possession. Students will be able to talk about what they have using the verb tener. Students will be able to say where they are coming from using the verb venir. Students will be able to conjugate and use verbs ending in “-er” and “-ir”.

Essential Questions:

- How do people describe the family and family members?
- How do people talk about how they spend their time?
- How are a person’s surnames determined in the Spanish-speaking world?

**Proficiency Target-Interpersonal
Novice-High**

**Proficiency Target-Speaking
Novice-High**

**Proficiency Target-Listening
Novice-High**

**Proficiency Target-Reading
Intermediate-Low**

**Proficiency Target-Writing
Novice-High**

I can exchange some personal information.
I can ask and talk about family members and their characteristics.
I can ask and talk about friends, classmates, teachers, or co-workers.
I can exchange information using texts, graphs, or pictures.
I can ask about and identify familiar things in a picture from a story.
I can interact with others in everyday situations.

I can present information about my life using phrases and simple sentences.
I can describe my family and friends.
I can describe where I work and what I do
I can tell about what I do during the weekend.
I can tell about what happens after school or work.
I can talk about others' likes and dislikes.
I can give basic biographical information about others.

I can sometimes understand questions about how old I am, where I live, what I do in my free time, etc.
I can sometimes understand questions or statements about family.
I can sometimes understand questions or statements about my friends and classmates or workmates.
I can understand when someone describes physical descriptions from a photo or an art work.

I can understand messages in which the writer tells or asks me about topics of personal interest.
I can understand what an e-pal writes about interests and daily routines.
I can understand a simple posting on a friend’s social media page.

I can write information about my daily life in a letter, blog, discussion board, or email message.
I can introduce myself.
I can describe my family and friends.
I can write short notes using phrases and simple sentences.

Assessments:

Diagnostic:

1. Essential Questions
2. Class Participation
3. Digital Components
4. Pre-Test
5. Homework
6. Oral/aural assessments
Games/songs

Formative:

1. Vocabulary Quiz
2. Grammar Quiz
3. Graded Homework
4. Class participation
Classwork

Summative:

1. Unit Test
2. Projects
3. PBA

Standards to address in Unit:

ML1.PS1.Ip1: Students are able to express, in spoken and written language- basic greetings, farewells, courtesies, likes, dislikes, emotions and agreements/disagreements.

ML1.PS2 .IP2: Students are able to use formal and informal forms of address as well as initiate and participate in brief oral and written exchange.

ML1.PS3 .INT1: Students are able to identify some main ideas and details when reading and listening as well as show comprehension of simple instructions.

ML1.PS4.P1: Students will be able to give basic information about self and others.

ML1.PS5.CU1: Students are able to describe customs and traditions of the culture such as greetings, celebrations, and courtesies.

ML1.PS6.CCC1: Students are able to identify geographical locations such as countries, cities, and features.

ML1.PS7 .CCC2: Students compare and identify patterns and behavior of target culture as well as their own.

ML1.PS8.CCC3: Students compare basic elements of the target language to their own, recognizing differences in sound, writing, cognates and intonation.

Know:	Understand:	Do:
Descriptive adjectives Possessive adjectives Present tense of -er and -ir verbs Present tense of tener and venir	The family Professions and occupations Surnames and families in the Spanish-speaking world Spain's Royal Family Context clues to unlock meaning Using idea maps when writing Asking for clarification in oral communication	Identifying people Talk about family and friends Describe people and things Express possession Write a friendly letter