

Spanish 1/ Lección 4- Los Pasatiempos



This is lesson 4 out of 5 for Level 1. This is a 9-week unit and covers 4.1, 4.2,4.3,4.4.

Students will learn to talk about pastimes, weekend activities and sports. Students will be able to make plans and extend invitations.

Students will be able to use the present tense of “ir”, the irregular “yo” forms, and stem-changing verbs.

Essential Questions:

- How do people talk about pastimes, weekend activities, and sports?
- How do people make plans and extend invitations?
- What sports and sports figures are popular in the Spanish-speaking world?

Proficiency Target-Interpersonal Novice High	Proficiency Target-Speaking Novice High	Proficiency Target-Listening Novice High	Proficiency Target-Reading Intermediate Low	Proficiency Target-Writing Novice High
<p>I can exchange some personal information.</p> <p>I can ask and talk about friends, classmates, teachers, or co-workers.</p> <p>I can exchange information using texts, graphs, or pictures.</p> <p>I can ask about and identify familiar things in a picture from a story.</p> <p>I can ask and respond to simple questions about dates, times, places, and events on schedules, posters, and tickets.</p> <p>I can respond to simple questions based on graphs or visuals that provide information containing numbers or statistics.</p>	<p>I can tell about a familiar experience or event using phrases and simple sentences.</p> <p>I can tell what I do in class or at work.</p> <p>I can tell about what I do during the weekend.</p> <p>I can tell about what happens after school or work.</p> <p>I can talk about others' free-time activities.</p>	<p>I can sometimes understand simple questions or statements on familiar topics.</p> <p>I can recognize the difference between a question and a statement.</p> <p>I can sometimes understand questions about how old I am, where I live, what I do in my free time, etc.</p> <p>I can sometimes understand questions or statements about my friends and classmates or workmates.</p>	<p>I can understand the main idea of short and simple texts when the topic is familiar.</p> <p>I can understand what an e-pal writes about interests and daily routines.</p> <p>I can identify some information from news media.</p> <p>I can understand personal information about sports stars from photo captions.</p>	<p>I can write information about my daily life in a letter, blog, discussion board, or email message.</p> <p>I can describe where I work and what I do.</p> <p>I can write short notes using phrases and simple sentences.</p>

Assessments:

Diagnostic:

1. Essential Questions
2. Class Participation
3. Digital Components
4. Pre-Test
5. Homework
6. Oral/aural assessments
Games/songs

Formative:

1. Vocabulary Quiz
2. Grammar Quiz
3. Graded Homework
4. Class participation
Classwork

Summative:

1. Unit Test
2. Projects
3. PBA

Standards to address in Unit:

ML1.PS1.IP1: Students are able to express, in spoken and written language- basic greetings, farewells, courtesies, likes, dislikes, emotions and agreements/disagreements.

ML1.PS2 .IP2: Students are able to use formal and informal forms of address as well as initiate and participate in brief oral and written exchange.

ML1.PS3 .INT1: Students are able to identify some main ideas and details when reading and listening as well as show comprehension of simple instructions.

ML1.PS4.P1: Students will be able to give basic information about self and others.

ML1.PS5.CU1: Students are able to describe customs and traditions of the culture such as greetings, celebrations, and courtesies.

ML1.PS6.CCC1: Students are able to identify geographical locations such as countries, cities, and features.

ML1.PS7 .CCC2: Students compare and identify patterns and behavior of target culture as well as their own.

ML1.PS8.CCC3: Students compare basic elements of the target language to their own, recognizing differences in sound, writing, cognates and intonation.

Know:	Understand:	Do:
Present tense of "ir" Stem-changing verbs: e:ie; o:ue Verbs with irregular "yo" forms Names of sports and other pastimes Names of places in a city	Pastimes Sports Places in the city Soccer rivalries Popular sports in Latin America	Talk about pastimes, weekend activities, and sports. Make plans and invitations Predict content from visual elements Use a Spanish-English dictionary Write an events pamphlet