

Spanish 1/ Lección 5- Las Vacaciones



This is lesson 5 out of 5 for Level 1. This is a 9-week unit and covers 5.1, 5.2, 5.3, 5.4

Students will learn to discuss and plan a vacation. They will be able to describe a hotel, talk about how they feel (estar with conditions and emotions), talk about the seasons and the weather. They will be able to use and tell the difference between “ser” and “estar”. They will also be able to say what they are doing in the present by using the present progressive. Students will be able to use the direct object pronouns.

Essential Questions:

- How do people discuss and plan a vacation?
- How do people talk about how they feel?
- What are some popular vacation destinations in the Spanish-speaking world and why?

Proficiency Target-Interpersonal Novice-High	Proficiency Target-Speaking Novice-High	Proficiency Target-Listening Novice-High	Proficiency Target-Reading Intermediate-Low	Proficiency Target-Writing Novice-High
<p>I can ask and talk about friends, classmates, teachers, or co-workers. I can ask about and identify important information about the weather using a map. I can ask and respond to simple questions about dates, times, places, and events on schedules, posters, and tickets. I can interact with others in everyday situations.</p>	<p>I can describe a landmark, vacation location, or a place I visit. I can present a topic from a lesson based on pictures or photos. I can present information about something I learned in a class or at work</p>	<p>I can understand simple information when presented with pictures and graphs. I can understand some facts about the weather when weather symbols are used.</p>	<p>I can identify some simple information needed on forms. I can understand what is asked for on a hotel registration form. I can identify some information from news media. I can understand basic information on weather forecasts.</p>	<p>I can write about a website, a field trip, or an activity that I participated in. I can write basic information about things I have learned. I can write about a topic from a lesson using pictures or photos. I can write about something I learned online, in a class, at work, or in the community.</p>

Assessments:

Diagnostic:	Formative:	Summative:
<ol style="list-style-type: none"> 1. Essential Questions 2. Class Participation 3. Digital Components 4. Pre-Test 5. Homework 6. Oral/aural assessments Games/songs 	<ol style="list-style-type: none"> 1. Vocabulary Quiz 2. Grammar Quiz 3. Graded Homework 4. Class participation Classwork 	<ol style="list-style-type: none"> 1. Unit Test 2. Projects 3. PBA

Standards to address in Unit:

- ML1.PS1.Ip1: Students are able to express, in spoken and written language- basic greetings, farewells, courtesies, likes, dislikes, emotions and agreements/disagreements.
- ML1.PS2 .IP2: Students are able to use formal and informal forms of address as well as initiate and participate in brief oral and written exchange.
- ML1.PS3 .INT1: Students are able to identify some main ideas and details when reading and listening as well as show comprehension of simple instructions.
- ML1.PS4.P1: Students will be able to give basic information about self and others.
- ML1.PS5.CU1: Students are able to describe customs and traditions of the culture such as greetings, celebrations, and courtesies.
- ML1.PS6.CCC1: Students are able to identify geographical locations such as countries, cities, and features.

ML1.PS7 .CCC2: Students compare and identify patterns and behavior of target culture as well as their own.

ML1.PS8.CCC3: Students compare basic elements of the target language to their own, recognizing differences in sound, writing, cognates and intonation.

Know:	Understand:	Do:
Ordinal numbers Estar with conditions and emotions The present progressive Ser and estar Direct object nouns and pronouns Terms for traveling and vacations Seasons and months of the year Weather expressions	Travel and vacation Months of the year Seasons and weather	Discuss and plan a vacation Describe a hotel Talk about how I feel Talk about the seasons and the weather